



MOUNT AIRY

CHRISTIAN ACADEMY VISITORS GUIDE

16700 OLD FREDERICK ROAD

MACAMD.ORG

TAKE A TOUR AT MACAVIRTUALTOUR.COM



Mount Airy Christian Academy

Dear Parents:

Thank you for taking the time out of your busy schedule to consider Mount Airy Christian Academy. Children are a precious gift from God, and as parents you have the high calling to provide the best education possible for them. This can be a challenging decision to make and not one to take lightly.

Mount Airy Christian Academy exists for the purpose of maturing its students academically, physically, spiritually, and socially. We accomplish this mission by partnering parents with a qualified, dedicated, and caring faculty who instruct and nurture each student.

We believe that MACA offers each child a unique opportunity that results from our commitment to this mission statement.

I trust that as you learn more about MACA, you will be able to get a first-hand glimpse of our facilities and programs. With this letter, there is more detailed information to give you an even greater understanding of our commitment to our students.

If you choose to partner with us for the education of your child, you'll see information about our admissions process in this packet. If at any time you have questions about the process, or if you would like further discussion before making your decision, please do not hesitate to contact our office. We are here for you.

Thank you again for considering MACA; it is our privilege to show you our school.

Sincerely,

Vicky L. Webster
Head of School

Mount Airy Christian Academy

PROFILE

Fall 2020

16700 Old Frederick Road • Mount Airy, MD 21771 • 410-489-4321 • www.macamd.org



Visit MACAVirtualTour.com

For A Robust & Thorough Look “Inside”

Everything we do is guided by our mission statement, “*Mount Airy Christian Academy exists for the purpose of maturing students academically, physically, spiritually, and socially.*” We desire to partner with parents in educating their children with excellence. We accomplish this through a strong community network of teachers, staff, students and their parents. We provide an environment where students build life-long relationships.

Because we are accredited by the Association of Christian Schools International (ACSI) and Middle States Association, we must meet high standards in curriculum, course offerings, teacher training and certification, and staffing. Our program is also recognized by the National Honor Society, National Junior Honor Society, NCAA and NAIA.

We offer:

- ✓ Cutting-edge technology
- ✓ Sports for every grade level
- ✓ Service opportunities
- ✓ Fine arts programs for all ages
- ✓ Individual Chromebooks for High Schoolers
- ✓ Chromebook integration for middle & upper elementary
- ✓ Regular & college preparatory diplomas
- ✓ On-campus dual-enrollment college courses
- ✓ Honor courses
- ✓ Innovative internship program
- ✓ Applied Skills Program (trades training)

The best thing about MACA is that we put Jesus Christ at the center of everything we do. The second best thing about MACA is our students and families. We are confident that once you see MACA for yourself, you will want to be a part of it!

Fast Facts



School Founded: 1977

Additions/Renovations:
1981, 1987, 2007, 2009, 2019

School Capacity: 410
MACA provides more square footage per student than the public school system.

Total Enrollment (2020): 348

Accreditation: K - 12: 2017
Association of Christian Schools International (ACSI) and Middle States Association

High School Opened: 2006

High School Enrollment (2020): 92

High School Internship Program: Began in 2006; over 1,000 internships completed

High School Chromebooks; Each high schooler is assigned a personal Chromebook for in-class and at home use.

Middle School & Elm Chromebook Program: In-class devices

Sports Teams: Soccer, Basketball, Baseball, Volleyball, Cross Country, Track & Field, Cheerleading, Golf Clinic

Average Teacher/Student Ratio: 1:13

NCAA Clearing House Approved: 2009

Active Parent Association and Volunteer Network

MACA Booster Club

Certified Teaching Staff and Administration

On-Campus Dual-Enrollment College Courses: 54 college credit hours available for greatly reduced rate

Spiritual Highlights: Weekly Chapels, Daily Bible classes, Senior “Defend Your Faith” Thesis, Service Projects

Achievement Data

MACA High School Students 2019-2020 Average SAT and ACT Scores

Test	Critical Reading	Math
SAT	612	578
Range	200-800	200-800
ACT	26.6	20.8
Benchmark	22	22

Academics

Honor Roll/Diploma Honors Grading Scale: 92–100 (A), 82 – 91 (B)

High School Transcripts: 4.0 scale where A = 90 - 100

Weighted High School GPA: 5.0 scale where A = 90 - 100

Honors Classes and AP Classes: 5.0 scale

PSATs: administered each year to all 10th and 11th graders

Standardized Testing: administered each year to all 2nd - 8th graders

National Honor Society: inaugural year 2010

Junior National Honor Society: inaugural year 2014

MACA Graduates

Average Community Service Hours: 209 hours per student

Sample of MACA Students' College Acceptances

American University	McDaniel College
Baptist Bible College	Messiah College
Bob Jones University	Mount Saint Mary's College
Cairn University	Salisbury University
Cedarville University	Taylor University
Eastern University	Temple University
Gordon College	Towson State University
Grand Canyon University	University of California/Berkeley
Grove City College	University of Delaware
Hood College	University of Maryland
John Brown University	University of Maryland/Balti., Co
Kent State University	University of Tampa
Lancaster Bible College	Virginia Military Institute
Liberty University	Waynesburg University

Points Of Interest

- **Digitally Enhanced Learning Program:** All MACA High School students assigned a personal Chromebook. Mobile Chromebook lab is used in Elementary and Middle School
- **STEM** classes K-12
- **Enrichment:** Art, Latin, Music, STEM, Spanish & Computers for middle and high school
- **College Classes on Campus:** 54 college credits available prior to high school graduation @ a greatly reduced rate (avg cost \$200/3 credit course)
- **Applied Skills Program:** placements in trades for high school credit
- **Digital Media Program:** *Adobe Certified Professional certification* is an industry-recognized credential that effectively validates one's expertise in the Adobe Creative Cloud suite. Those who possess the ACA certification can confidently prove that they have the skills and knowledge to meet the demands of today's design industry.

Accomplishments

Students

- National Merit Scholarship Winner 2017
- National Merit Scholarship Finalist 2015
- 2 National Merit Scholarship Finalists 2014
- American Statistical Association Poster contest – National winners 2009 (3rd) and 2010 (2nd); Regional winner 2011 (1st)
- VFW Voice of Democracy winners, state runner-up
- VFW Patriot's Pen essay winners
- ACSI Fine Arts winners
- MD Assoc of Christian Schools Fine Arts winners
- NMSQT Commended Students 2010, 2014, 2015
- Student-Designed School Website
- Student IT Team

Sports – Sample MACA Championships

- MIAC Girls JV Volleyball Champions 2018
- MIAC Girls Varsity Volleyball Champions 2017 & 2020
- MIAC Varsity Soccer Champions 2015, 2016
- MIAC Boys Varsity Basketball Champions 2017
- MIAC Boys Junior Varsity Basketball Champions 2017
- MIAC Boys Varsity Baseball Champions 2017, 2018
- Varsity Girls & Boys Track & Field: NCSAA Champions 2015
- NACA Division III: Girls Varsity Basketball Champions 2012
- MACSAC Champions: Girls Varsity Basketball 2010 - 2012
- NACA National Champions: Boys Varsity Cross Country 2011
- Varsity Cheer MACSAC Champions 2011, 2012
- MD Association of Christian Schools: 21 Championships 2009 - 2015



EXPECTED STUDENT LEARNING OUTCOMES

I. Academically, MACA students:

- ✓ Are well prepared in the academic disciplines of reading, writing, speaking, listening, thinking, mathematics, science, history and cultures, technology, Bible, and theology
- ✓ Value intellectual inquiry and engage in the open, honest exchange of ideas
- ✓ Have the skill to question constructively, solve problems systematically, and make wise decisions critically
- ✓ Know how to utilize resources—including technology—to find, analyze, and evaluate information
- ✓ Have an appreciation for the natural environment
- ✓ Appreciate literature, creative expression, and the arts, and understand how these express and shape their beliefs and values
- ✓ Integrate faith and reason, applying religious truth as objective truth

II. Physically, MACA students:

- ✓ Are prepared to practice the principles of healthy, moral living
- ✓ Know how to treat their bodies as temples of the Holy Spirit in sexual purity
- ✓ Have acquired an appreciation for sports, activities, and physical fitness
- ✓ Have had multiple opportunities for physical education and activities
- ✓ Have an understanding of their physical body and its workings
- ✓ Have been taught the responsibility of using God-given physical abilities for His glory

III. Spiritually, MACA students:

- ✓ Recognize God as the source of all cosmic order (moral, physical, social, political, aesthetic, etc.)
- ✓ Possess apologetic skills to defend their faith
- ✓ Understand a personal relationship with Jesus Christ
- ✓ Are encouraged and equipped to grow in their personal relationship with God
- ✓ Know, understand, and have the ability to apply God's Word in daily life
- ✓ Are encouraged and equipped to respond to and carry out the Great Commission locally and around the world
- ✓ Understand the work of the Holy Spirit, which enables individuals to pursue a life of godliness
- ✓ Can articulate and defend their Christian worldview while having a basic understanding of opposing worldviews
- ✓ Have been taught the responsibility of using God-given spiritual gifts in the local church
- ✓ Have been taught the responsibility of using God-given talents and abilities for His glory
- ✓ Are encouraged and equipped to apply an objective moral standard

IV. Socially, MACA students:

- ✓ Are prepared to bring Christian perspectives to the public square
- ✓ Understand the worth of every human being as created in the image of God
- ✓ Respect and relate appropriately with integrity to the people with whom they work, play, and live
- ✓ Have an appreciation of languages, cultures, and ethnicities
- ✓ Embrace and practice justice, mercy, and peacemaking
- ✓ Understand that work itself is a godly and dignified pursuit
- ✓ See the value of a Christian worldview applied to all vocations
- ✓ Have an appreciation for the value of collaborative effort and the input of others
- ✓ Are service-oriented and helpful citizens
- ✓ Have a growing degree of self-confidence, self-discipline, responsibility, and independence
- ✓ Have been equipped to discover their role in society
- ✓ Understand the importance of being an unashamed witness for Christ
- ✓ Are adaptable, lifelong learners, able to function in a culture where things constantly change
- ✓ Understand, value, and engage in appropriate social and civic activities from a uniquely Christian perspective



2021-2022 Tuition & Fees

The Lion's Pride Preschool

3-Year-Old Preschool (T/Th half day)	\$2,100
4-Year-Old Preschool (M/W/F half day)	\$2,600
Pre-Kindergarten 4s (M/W/F full day)	\$4,400

Kindergarten - 12th grade

Elementary (K-5)	\$8,200
Middle School (6-8)	\$9,100
High School (9-12)	\$10,600

Multiple Child Discounts (applies to K-12 only)

2nd child	\$300
3rd child	\$600
4th child +	\$900

Current Student Re-Enrollment Fees

Nov 9 - Dec 31:	\$300	Lion's Pride Preschool	Nov 9 - Dec 31: \$75
Jan 1 – May 31:	\$350		Jan 1 – May 31: \$100
June 1 & later:	\$400		June 1 & later: \$125

New Student Admissions Fees

Application Fees <i>non-refundable</i>		Registration Fees <i>due at time of testing based on application submission date</i>	
Lion's Pride Preschool	Nov 9 - Dec 31: \$75	Nov 9 - Dec 31:	\$200
	Jan 1 – May 31: \$100	Jan 1 – May 31:	\$250
	June 1 & later: \$125	June 1 & later:	\$300
K - 12th	\$100		



ADMISSIONS OVERVIEW

Mount Airy Christian Academy (MACA) admits students of any race, color, nationality, and ethnic origin to all the rights, privileges, programs, and activities made available to students of the school. Mount Airy Christian Academy does not discriminate on the basis of race, color, nationality or ethnic origin in the administration of its educational policies, admissions policies, or any other school-administered programs. It does reserve the right to admit only those students whose educational needs can be met by the school.

ON FAITH: MACA does not require a student or his parents to be Christians or members of a church. Parents must, however, sign a pledge to support the school's teachings.

PRESCHOOL: Children entering the three-year-old program must be three years old by September 1 of the year in which they are admitted and fully potty-trained. Children entering the four-year-old program must be four years old by September 1 of the year in which they are admitted and fully potty-trained.

KINDERGARTEN: Children entering kindergarten must be five years of age on or before September 1 of the year in which they enter school. Exceptions to this entrance age may be made at the discretion of the Head of School.

Provisional Admission

Each student who is accepted into MACA is admitted on provisional admission. At the end of the first academic quarter, if there is any question as to the suitability of the student as a member of the school, a parent/teacher/student conference may be held to determine what steps, if any, should be taken to remedy the situation. A student who is dismissed may or may not be allowed to re-enroll at the school, depending on the reason for dismissal. The parents of a student who is dismissed will be responsible for tuition and fees for the month of dismissal. If it is determined that a student is not going to meet the expectations of MACA, the student may be asked to leave at any time.

Transferring to MACA

Students may transfer in at any time up to their senior year and graduate from MACA. Students may transfer in at the beginning of either semester of the school year. The school must be provided with evaluations, a portfolio, or some similar means of evaluating student placement. Entrance tests in mathematics and English, standard for all students entering MACA, will be administered. Secondary students attempting to transfer in during a semester will be admitted at the discretion of the Head of School. Students who have not attended MACA's high school for three years are not eligible to be valedictorian or salutatorian.

Tuition Assistance

As resources allow, MACA offers tuition assistance to families with demonstrated financial need. The FACTS system used for MACA tuition payment management is also used for tuition assistance assessment. During the final portion of the MACA admission process, families with need may complete the tuition assistance portion of the FACTS application. Please note that an assistance application is not considered complete until the application has been completed and the requested documents have been received by FACTS. MACA reviews tuition assistance applications in early spring. Entrance testing must be scheduled with the admissions office for the Finance Committee to accept the application for review. Should the amount of assistance offered be insufficient for the family to continue with the student's enrollment,

the application may be withdrawn and registration fees will be refunded. Please note, application fees are nonrefundable.

MACA NEW STUDENT ADMISSION PROCESS



How to Apply for Admission

1. Create an online application

To begin the online application process, go to our website at www.macamd.org and select *Online Application* from the Admissions drop-down menu. You will then click on the *Create an Account* link at the top left of the page to start the process. If you are a returning family and need to register a student that is new to MACA or entering Kindergarten or preschool, you do not need to create an account. You may log in using your existing username and password.

2. Complete and submit application

Once you create an account, login and click on “create a new student application.” Feedback will be provided throughout the process to help you complete the application. A yellow caution sign will appear in the menu next to forms that are missing required information. If a form contains all the required information, a green checkmark will appear next to the form's menu item on the left.

You can review the entire application at any time by selecting the application review tab on the left menu. From there, you will also be provided the ability to print a PDF of the application in its current state.

3. Remit payment

After you have completed the application, a Submit Application and Make Payment form will appear. Please follow the instructions that will be provided to submit the application along with the application fee.

4. Testing

When you have completed the above process, you will be contacted by our admissions office to schedule testing. When you bring your student to the scheduled testing session, we will need you or your student to provide:

- Enrollment fee (see fee schedule for amount)
- Academic records from previous school
- Most recent final report card
- SAT or other standardized test scores if available
- Diagnostic testing documents (such as IEP/504 plans) if applicable
- Complete an interview with the Principal or Academic Dean
- Personal reference form completed

5. Admission Decision

Following the completion of the admission process, you will receive notification regarding your student's admission decision.

- If your student is admitted, you will receive correspondence with information about how to finish the enrollment process.
- If your student is not admitted, you will receive a phone call as well as a letter and a refund of the registration fee. The application fee is nonrefundable. An appeal of an admission decision may be made to the Head of School who will present the appeal to the School Board. All decisions by the School Board are final.

If you have any questions about admissions or the school, please feel free to contact our admissions office at office@macamd.org or call 410-489-4321. We appreciate your interest and hope to assist you in any way we can.



KINDERGARTEN & TRANSFER READINESS

Each incoming student to Mount Airy Christian Academy is given entrance tests in order to determine the best possible placement.

KINDERGARTEN READINESS

Cognitive Readiness

- Recognizes name in print
- Writes first name in mixed case letters
- Can complete an "AB" pattern
- Recognizes no less than half of the capital letters and some lower case letters
- Recognizes numerals 0-10
- Counts serially to 20
- Identifies the 8 basic colors
- Identifies 4 basic shapes
- Draws a developmentally appropriate person
- Speech is understandable
- Can retell, in order, a simple story
- Can rhyme simple words
- Knows full name, parents' names, address, phone #

Gross & Fine Motor Skills

- Strings beads
- Claps given patterns
- Hops on one foot 2 or more times
- Throws a ball with moderate accuracy
- Copies letters with moderate accuracy

Spiritual & Social Growth

- Follows two-step instructions
- Responds agreeably to adults' instructions
- Separates easily from parents
- Answers basic questions appropriately
- Demonstrates respect for adults
- Demonstrates interest in learning about God and His Word
- Interacts well with peers

TRANSFER STUDENT READINESS

Elementary:

MACA's elementary school students begin learning cursive writing in 2nd grade. They are expected to write in cursive fluently by 4th grade. Incoming transfer students in 3rd-5th grades should have exposure to and practice cursive writing with fluency prior to starting (summer) or immediately upon entry into these grades (mid-year). Our admissions office can recommend resources. Upper elementary students should also be fluent in multiplication math facts and have knowledge of basic grammar such as parts of speech, capitalization, punctuation, and types of sentences.

Middle School:

MACA's middle schoolers have daily exposure to Chromebooks, so it will be helpful if transferring middle school students have some familiarity with computers. Also, students enrolling in the summer will be expected to complete a summer reading project. Please contact the admissions office for this information.

High School:

MACA's high schoolers use Chromebooks for the majority of their school work, so it will be helpful if transferring high school students have some familiarity with computers. Students enrolling in the summer will be expected to complete a summer reading project. Please contact the admissions office for this information.



MACA LIONS ATHLETICS



Sports Offered

Fall

- Varsity Boys Soccer (Grades 9-12)
- Middle School Boys Soccer (Grades 6-8)
- Mighty Lions Soccer (Grades Pk-5)
- Varsity Girls Volleyball (Grades 9-12)
- JV Girls Volleyball (Grades 9-11)
- Middle School Girls Volleyball (Grades 6-8)
- Mighty Lions Fitness and Run Club (Grades K-5)
- Golf Clinic (Grades 3-8)

Spring

- Varsity Boys Baseball (Grades 9-12)
- Varsity Girls Soccer (Grades 9-12)
- Varsity Boys and Girls Track and Field (Grades 9-12)
- Middle School Boys Baseball (Grades 6-8)
- Middle School Girls Soccer (Grades 6-8)
- Middle School Boys and Girls Track & Field (Grades 6-8)
- Mighty Lions Fitness and Run Club (Grades K-5)

Winter

- Varsity Boys Basketball (Grades 9-12)
- Varsity Girls Basketball (Grades 9-12)
- JV Boys and Girls Basketball (Grades 9-11)
- Middle School Boys and Girls Basketball (Grades 6-8)
- Mighty Lions Basketball (Grades 3-8)
- Mighty Lions Clinic Basketball (Grades K-2)
- Varsity and Middle School Cheerleading (Grades 6-12)
- Mighty Lions Cheerleading (Grades PK-5)

Summer Camps

- Soccer
- Volleyball
- Basketball
- Cheerleading

Conference Affiliations:

Mount Airy Christian Academy is a Charter Member School of the **Maryland Independent Athletic Conference (MIAC)** and also competes in the following organizations:

- ✓ Christian Cheerleaders of America (CCA)
- ✓ Maryland Christian Schools State Tournament (MCST)
- ✓ National Christian School Athletic Association (NCSAA)

Mount Airy Christian Academy is a Maryland Public Secondary Schools Athletic Association (**MPSSAA**) Approved Non-Member School.

For game and practice schedules, directions, pictures, news, and other information, go to:

www.macalionssports.com

www.miacsports.org



ON CAMPUS COLLEGE COURSES

- NEXT STEP PROGRAM -

A dual-enrollment opportunity that brings college courses to the MACA campus.

- ✓ Allows students to take college-level courses **during their school day.**
- ✓ Students start college transcripts while still in high school which **puts them ahead** when they get to college.
- ✓ Prices for these courses range from \$200 for three credits to \$279 for four credits. **MACA's college courses offer great savings.**
- ✓ These **credits may be transferred** to other colleges and universities according to each college's transfer process.
- ✓ While these courses meet the college-level curriculum, student learning outcomes, assessment stipulations and class time requirements of our partner colleges, they do so while being **taught by experienced Christian educators** who have met the rigorous approval requirements to be named Adjunct Professors.



BUS 102: Intro to Business

This intro course will investigate the role business plays in society and will discuss using a career in business as an area of ministry. **3 credits**

Chem 105/115: Chemistry & Society Lecture & Lab

Students will apply knowledge of chemical concepts and ethics to think critically about current environmental, consumer, health, industrial, and technological issues. In lab, students will investigate methods of recycling, separation, synthesis, and chemical analysis using samples of common household substances. **This lecture and lab will transfer to many colleges and universities as a general education science lab course. 4 credits**

SCI 201/SCI 201L: Human Anatomy & Physiology Lecture and Lab

This course is designed to expand the student's knowledge and understanding of the basic organization, structure, and function of the human body. The student identifies anatomy and explains physiology of the human body through comparative vertebrate observation and dissection. **4 credits**

SCI 380: Forensics

This course explores the application of science to the legal process. Forensic science is a multidisciplinary course drawing from students' prior acquired knowledge in biology, chemistry, physics, algebra, and English classes. Students will participate in hands-on activities related to common crime scene evidence such as blood and DNA analysis, fingerprint evidence, and ballistics reports in the process of solving crimes and mysteries with the use of their acquired science skills and will explore from a biblical perspective how scientists play a role in the judicial system. **3 credits**

HUMN 101: Intro to the Humanities

This course is an introduction to the humanities as an academic discipline which studies the human condition, using methods that are primarily analytic, or speculative, as distinguished from the mainly empirical approaches of the natural and social sciences. This course helps students see context and make connections across the humanities by tying together the entire cultural experience through a narrative storytelling approach. **This course will transfer to many colleges and universities as a general education requirement class. 3 credits**

ENST 105/115: Environmental Science Lecture & Lab

This course involves the study of ecosystem and community ecology, population dynamics, climate, biomes, species diversity and natural selection, species interactions, agriculture, toxicology, air and water pollution, and energy resources. The lab involves the hands-on study of trophic interactions, soil erosion, stream ecology, species diversity, intra- and inter-specific competition and population dynamics. **This lecture and lab will transfer to many colleges and universities as a general education science lab course. 4 credits**

PHE 245: Lifelong Wellness & Physical Fitness

This course will examine the areas of life wellness and physical fitness skills with an emphasis on the individual gaining knowledge to make responsible decisions to maintain a healthy lifestyle that will allow them to be used for Christ. Topics discussed will include: nutrition, weight management, mental health, stress management, chronic health issues as well as substance abuse. In addition, the method of measuring an individual's own degree of physical fitness and the different methods of attaining it will also be taught. A variety of exercise programs and activities for optimal physical conditioning and development will be discussed. **3 credits**

COURSES

LIT 101: Poetry, Fiction and Drama

This course instructs the student in reading and analyzing poetry, fiction, and drama. This course emphasizes how to read and critically analyze each of these genres. Students learn appropriate literary and critical terms. **This course will transfer to many colleges and universities as a general education requirement class. 3 credits**

LAN 101: English Composition

Students are introduced to the expectations and mechanics of academic writing. **This course will transfer to many colleges and universities as the English Composition course required for most two and four year degrees. 3 credits**

LAN 104: Public Speaking

This course is designed to enable students to speak effectively on selected subjects using various methods. **This course will transfer to many colleges and universities as the communication course required for most two and four year degrees. 3 credits**

LAN 211: Greek Grammar 1

Greek Grammar I is a course of study in the fundamental morphology and syntax of Koine Greek, the language of the New Testament. This course emphasizes vocabulary, the form and function of basic Greek nouns, and the form and function of basic Greek verbs. **3 credits**

PHIL 101: Intro to Philosophy

An introduction to world philosophy, from a Christian Worldview which begins with the Western tradition and includes Asian and traditional African Worldviews, as well as the voices of women philosophers and the peoples of the Americas. Focus is on major theories of reality (metaphysics), knowledge (epistemology), value (axiology), and logic. **This course will transfer to many colleges and universities as a general education requirement class. 3 credits**

BIB 103: Creation & Covenants: OT I

This course surveys the books of the Pentateuch placing special emphasis on biblical beginnings and the development of the covenants as foundational for God's working in the rest of Scripture. **3 credits**

BIB 104: Israel's Life & Literature: OT II

This course surveys the Historical books of the Old Testament from Joshua to Esther. **3 credits**

BIB 105: Biblical Hermeneutics

An intro to the principles and practice of interpreting the Bible using the historical-grammatical-rhetorical method of interpretation. **3 credits**

BIB 203: Life of Christ: NT I

This course surveys the life of Jesus Christ as presented in the four Gospels. Special emphasis is given to the chronology of events, the major discourses, the important critical issues, and present-day applications. **3 credits**

BIB 204: Early Church: NT II

This course traces the development of the Church from its inception to the end of the 1st century AD. Particular attention is given to the growth and development of the early church as recorded in the Book of Acts, the exposition of the Book of Acts, and the historical contexts and themes of the New Testament writings. **3 credits**

FACULTY



Katie Korn

- B.S. in Biology
- M.S. in Biology



Heather Bronner

- B.A. in English
- M.Ed in Teaching & Learning English



Keith Surland

- B.A. in Bible & Pastoral Studies
- M.Div in Bible & Theology



Patrick Korn

- B.A. in Pre-Seminary Bible & Theology
- M.A. in Biblical Exposition
- PhD in Educational Leadership



John Sadowski

- B.B.A. in Management Information Services
- Masters in Business Administration



Dr. Wally Webster

- B.A. in Pastoral Ministry
- M.A. in Expository Preaching
- M.Div & Dr of Ministry



Rebecca Nelson

- B.A. in Chemistry
- M.S. in Physical/ Polymer Chemistry



Dr. Lori Sefton

- B.S. in Radio-TV Management
- M.S. in Speech Communication Education
- PhD in Organizational



Doug Sweigert

- B.A. in Biblical Studies
- Graduate tract at Lancaster Bible



SPECIAL CAREER TRAINING PROGRAMS

Adobe Associate Certification

MACA students enrolled in our Digital Media class obtain training in industry-sought creative technology skills. Students become certified in Adobe's **After Effects, Animate, Dreamweaver, Illustrator, InDesign, Photoshop, and Premiere Pro.** Following training, students complete testing in the MACA Adobe Certified Testing Center, which qualifies them to become Adobe Certified Associates.



An Adobe certification is an industry-recognized credential that effectively validates a student's skills in Adobe digital-media software. This qualification shows the student has earned credentials to design, build, and maintain effective communications by using different forms of digital media. Learn more about Adobe certification here: <https://bit.ly/3kzNLrY>

MACA's Digital Media class offers a wide range of certification programs designed to help students prepare for their careers. With this program, MACA students can advance their skills, demonstrate clear business impact, and get hired!

Applied Skills Program

MACA is passionate about preparing all students for the future, some of whom God is calling into trades which require knowledge, skills, and experience rather than a four-year degree. These students, gifted with skills that require hands-on, problem solving, and skill-based training, will likely graduate from MACA and attend a career training school.

MACA's Applied Skills Program is designed to provide these students with opportunities to learn directly from trade professionals and to obtain hands-on training in various fields:



- | | | |
|---------------|------------------|--------------------------------|
| ✓ plumbing | ✓ auto mechanics | ✓ painting |
| ✓ cosmetology | ✓ culinary arts | ✓ general carpentry or framing |
| ✓ electrical | ✓ HVAC | ✓ concrete installation |

Participation in the MACA Applied Skills Program enables students to graduate with skills, knowledge, connections and a clear understanding of how to succeed in a career in the trades, all while obtaining credit for that experience.

MACA Career Exploration Week (9th & 10th Grades)

Each Fall, MACA invites industry professionals spanning a variety of career interests to present workshop-style seminars for MACA's 9th and 10th grade students. Professionals talk about their careers and then lead students through a hands-on project related to their field. In some cases, students may take field trips to related businesses to observe the actual work environment and learn more specifically from professionals on the job.

This experience is designed to expose our students to some of the many career choices available to them. This exposure will help them choose good internship sites during their 11th and 12th grade years.

MACA has welcomed career professionals in the following fields:

- ✓ Nursing
- ✓ Mortuary Science
- ✓ Chiropractic
- ✓ X-ray Technologist
- ✓ Dietician
- ✓ Banking
- ✓ Financial Advising
- ✓ Financial Consulting
- ✓ Business Owners/Contractors
- ✓ HVAC
- ✓ Electrical Engineering
- ✓ Culinary Specialists
- ✓ Graphic Design
- ✓ NSA/Former Military
- ✓ Law Enforcement/SWAT
- ✓ Church Ministry
- ✓ Plumbing

MACA Internship Program (11th & 12th Grades)

The MACA Internship Program is a professional shadowing experience in which all MACA juniors and seniors participate. The purpose of the program is to aid MACA students in making important decisions concerning the career to which God is calling them. Through this opportunity, MACA students are enabled to explore fields of employment, make valuable contacts in potential career areas, and learn job skills not normally available to most high school students. While all MACA internships result in valuable professional networking opportunities, many have also culminated in full- or part-time job offers for MACA students.



CHRISTIAN *School* COMMENT

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PURSUING AN EXCELLENT EDUCATION

As the parent of a school-age child, what should you look for in a school? In this conclusion of a two-part series on world-class Christian education, Dr. Barrett Mosbacker, head of Briarwood Christian School (Birmingham, Alabama), presents some excellent ideas on what to expect from a quality Christian education.

—Dan Egeler

In seeking a more biblical definition of excellence for our children's schools, I use the term *kingdom-class*: a school that is among the best in the world because of the quality and impact of its programs. Why should you search for a kingdom-class education for your child? There are several reasons.

First, the apostle Paul tells us to glorify God in everything we do—even things as mundane as eating and drinking (1 Corinthians 10:31). We are also admonished to work at everything as if we were working for the Lord himself (Colossians 3:23). Excellent Christian education glorifies God, but a halfhearted, “good enough” approach to the spiritual and intellectual development of our children does not.

Second, as parents, we have been entrusted with the education and discipleship of eternal souls. It is self-evident that the education of eternal souls requires nothing less than our best—all the time.

Each of our children has been called to a specific vocation. Our responsibility is to help them identify their God-given talents and passions and to equip them for their vocations. Our schools must be kingdom-class to prepare children to fulfill God's call upon their lives.

Third, Jesus said the second greatest commandment is to love your neighbor as yourself (Mark 12:31). Regardless of the vocations our children eventually pursue, they will serve others. The preparation they receive in school will dramatically affect their ability to love and serve their neighbors through their callings. The student who has been prepared both academically and spiritually to be a kingdom-class cardiologist will more effectively heal patients—an act of love. But shoddy education leads to shoddy work, which is not loving to anyone, whether the home buyer or the heart patient.

Fourth, we are called to be the hands and feet of Christ, agents of restoration in a wounded world. A kingdom-class education prepares children to lead lives of redemption and *shalom*. In *Culture Making* (2008), Andy Crouch says each of us has an “intersection of grace and cross [that] will take us to every nook and cranny of culture.” It could be at home, creating a family culture of forgiveness, play, and prayer; or it could be in Africa, connecting American wealth with African orphans.

I cannot think of a good reason to settle for anything less than seeking a kingdom-class education for our children. Our Christian schools are not perfect—there is room for improvement. But excellence is as much a journey as a destination. I challenge you to commit to helping your school become kingdom-class for the glory of God, the development of your children, and the health of our schools.

Dr. Barrett Mosbacker
Head of Briarwood Christian School

Reference

Crouch, Andy. 2008. *Culture Making: Recovering Our Creative Calling*. Illinois: InterVarsity Press.





Mount Airy Christian Academy

Providing an excellent education from a Christian worldview

2020-2021 MACA Calendar

September

7 Labor Day – No School
25 Middle of Marking Period - Progress Reports

October

5 Lions' Pride: First day of PreKindergarten 4
6 Lions' Pride: First day of Preschool 4
8 Half Day of School, Dismissal at Noon; Professional Day for Faculty
9 Fall Break - No School
14 PSAT's (10th/11th grades); SAT's (12th grade)
21 School Pictures: Individual (Class Pictures moved to spring)
22 Last Day of the Marking Period
23 Professional Day for Faculty - No School

November

3 Parent Conferences & Election Day - No School
24 Half Day of School; Dismissal at Noon
25-27 Thanksgiving Vacation - No School

December

4 Middle of Marking Period - Progress Reports
22 Begin Christmas Vacation - Half Day of School
23-Jan 3 Christmas Vacation – No School

January

4 Return to School
12-14 Semester Exams - Grades 9-12
14 End of the Marking Period
15 Professional Day for Faculty - No School
18 Martin Luther King, Jr Day – No School

February

15 Presidents' Day – No School
19 Middle of Marking Period - Progress Reports

March

18 End of the Marking Period
19 Professional Day for Faculty - No School

April

1-5 Easter Vacation – No School
6 Return to School

23 Middle of Marking Period - Progress Reports

May

19-21 Senior Exams

24-27 Senior Thesis Presentations

25 Kindergarten Graduation

25-27 Final Exams for Grades 8-11

27 Eighth Grade Graduation

28 Last Day of School – Half Day of School, Dismissal at Noon

28 Commencement